

GOOD SPORTS, INC.

Title IX and Gender Equity Specialists

TITLE IX SELF-EVALUATION CLASSES

About The Classes – Online and In-Person

Participants in the Title IX self-evaluation classes learn the Title IX intercollegiate athletics requirements by analyzing their own programs during these intensive half-day, one-day, two-day, and three-day classes. By the end of the class, participants will have answers regarding their institution's compliance for the Title IX athletics program components covered during the class. Participants receive a copy of our self-evaluation manual "Title IX and Intercollegiate Athletics: How It All Works – In Plain English" – a \$265 value.

For the class to be the most beneficial, participants should have athletics program documents available to them during the class – see the lists of items and agendas for each class. The agendas provide approximate times for each issue discussed. Questions are encouraged throughout the classes, and discussions may require more than the designated times. In-person classes allow longer break times, affecting start and finish times.

Who Should Participate

Designed for athletics administrators, class participants have included athletics administrators, Title IX coordinators, general counsels, university vice presidents, coaches, athletics trainers, and human resources staff.

TITLE IX TUESDAYS – ONLINE

Online classes – primarily half-day, one-day, and two-day classes – are scheduled on Tuesdays, with two-day or three-day classes scheduled on successive Tuesdays. (coming fall 2024)

TITLE IX CLASSES – IN-PERSON

Good Sports, Inc., hosts in-person classes, primarily at sites at or near national athletics conventions, saving participants travel costs and time.

Schedule Your Own Class

If any announced dates do not fit your schedule, then conferences and individual institutions may schedule their own class. A minimum number of participants may be requested. Online classes provide greater scheduling flexibility, while in-person classes may be scheduled depending on location and availability. Class topics and pricing may be modified for certain requests.

TUITION

HALF-DAY CLASS	\$595.00
ONE-DAY CLASS	\$895.00
TWO-DAY CLASS	\$1,695.00
THREE-DAY CLASS	\$2,295.00

Tuition costs are per person. Tuition costs cover our self-evaluation manual – a \$265 value – for each participant. For in-person classes, participants make their own travel and lodging arrangements. The classes address:

- **Half-Day Class** – demystify Title IX, the three-part test, general Q&A.
- **One-Day Class** – demystify Title IX, the three-part test, and scholarships.
- **Two-Day Class** – demystify Title IX, the three-part test, scholarships, coaching, recruitment, and facilities.
- **Three-Day Class** – demystify Title IX, all 13 Title IX athletics issues – three-part test, scholarships, coaching, recruitment, facilities, travel, scheduling, equipment, medical/training facilities/services, housing/dining benefits, publicity, support services, tutoring.

APPLICATION PROCESS

Educators may apply for a class and pay the tuition online at the Good Sports, Inc., website at www.TitleIXSpecialists.com, “Classes” tab. Otherwise, an order form at the “Classes” tab may be completed, indicating the class dates and including shipping and payment information, and emailed to goodsports@earthlink.net or mailed to the PO box below. An acknowledgement that the application has been received will be sent by email, usually within 24 hours.

APPLICATION DEADLINES / TUITION PAYMENTS

Unless announced otherwise, application and tuition deadlines are 15 days before each class. Tuition is nonrefundable within 15 days of the class; if unable to attend, tuition will be credited toward a future class. In-person class sizes may be limited. Online class sizes may be limited as necessary. Priority is based on the order in which applications are received. Applicants who are accepted for a class but fail to pay the tuition by the due date may forfeit their place in the class.

TITLE IX CLASS AGENDA

HALF-DAY – ONLINE ONLY

De-Mystifying Title IX	1.5 hours
Accommodation of Interests and Abilities	2.5 hours
General Q & A – All Issues	time permitting

- (anticipated agenda – 10 minutes introductions; 1.5 hours demystify; 10-minute break; 2.5 hours 3-part test, with 20 minute break about an hour into 3-part test discussion; Q & A all issues if time remaining – classes are noon to 5:00 eastern; 11:00-4:00 central; 10:00-3:00 mountain; 9:00-2:00 Pacific)

The half--day class addresses the most important Title IX athletics requirement with which to comply: the three-part test (under the accommodation of interests and abilities). Noncompliance may be viewed as a violation of federal civil rights law. The class includes a review of the Title IX policy documents and civil rights compliance approaches under the Title IX athletics provisions (de-mystifying Title IX).

ITEMS TO HAVE AVAILABLE – HALF DAY CLASS

Most of the following items may be available by electronic means. However, hard copies may be easier to review for the class and for making notes. Participants should have the following:

1. For the current or previous academic year, the enrollment figures for full-time undergraduate students by gender. (all class information should be for the same academic year)
2. The current or previous academic year squad lists for each team.
3. A list of the current teams offered and the year each team began intercollegiate competition.
4. A list of the women's and men's intercollegiate teams that have been discontinued.
5. For the current or previous academic year, a list of club sports and intramural sports and the number of participants by gender participating in each club and intramural sport.
6. A list of sports offered in elective physical education activity courses and the number of students by gender participating in each course.
7. The results of any survey of students' athletic interests and abilities.

TITLE IX CLASS AGENDA

ONE-DAY – ONLINE / IN-PERSON

De-Mystifying Title IX	1.5 hours
Accommodation of Interests and Abilities	2.5 hours
Athletic Financial Assistance	1.5 hours
General Q & A – All Issues	time permitting

- (anticipated agenda: ONLINE class – 10 minutes introductions; 1.5 hours demystify; 10-minute break; 2.5 hours 3-part test, with 20 minute break about an hour into 3-part test discussion; 10-minute break; athletic financial assistance 1.5 hours; Q & A all issues as time permits – online classes are 11:00-5:30 eastern; 10:00-4:30 central; 9:00-3:30 mountain; 8:00-2:30 Pacific; IN-PERSON class – 9:00 to 4:30)

The one-day class addresses the two most important Title IX athletics requirements with which to comply: the three-part test (under the accommodation of interests and abilities) and athletic scholarships. Noncompliance with either issue may be viewed as a violation of federal civil rights law. The class includes a review of the Title IX policy documents and civil rights compliance approaches under the Title IX athletics provisions (de-mystifying Title IX).

ITEMS TO HAVE AVAILABLE – ONE DAY CLASS

Most of the following items may be available by electronic means. However, hard copies may be easier to review for the class and for making notes. Participants should have the following:

1. For the current or previous academic year, the enrollment figures for full-time undergraduate students by gender. (all class information should be for the same academic year)
2. The current or previous academic year squad lists for each team.
3. A list of the current teams offered and the year each team began intercollegiate competition.
4. A list of the women's and men's intercollegiate teams that have been discontinued.
5. For the current or previous academic year, a list of club sports and intramural sports and the number of participants by gender participating in each club and intramural sport.
6. A list of sports offered in elective physical education activity courses (not professional courses for teaching the sports skills) and the number of students by gender participating in each course.
7. The results of any survey of students' athletic interests and abilities.
8. Athletic scholarship grants awarded by team for the current or previous academic year for:
a) the regular academic year; b) the most recently completed summer term; and c) 5th year athletes who have exhausted their eligibility.
9. For in-person classes, a laptop computer if desired.

TITLE IX CLASS AGENDA

TWO DAYS – ONLINE / IN-PERSON

DAY 1

De-Mystifying Title IX	1.5 hours
Accommodation of Interests and Abilities	2.5 hours
Athletic Financial Assistance (in-person on day one)	1.5 hours

DAY 2

Athletic Financial Assistance (online on day two)	1.5 hours
Coaching	1.5 hours
Recruitment of Student-Athletes	1.0 hour
Locker Rooms, Practice and Competitive Facilities	1.5 hours
General Q & A – All Issues	time permitting

The two-day class addresses the five major program components under the Title IX athletics provisions. These issues involve significant benefits for student-athletes. Compliance problems in these areas are common and often more significant because of the importance of the benefits. The class includes a review of the Title IX policy documents and civil rights compliance approaches under the Title IX athletics provisions (de-mystifying Title IX).

ITEMS TO HAVE AVAILABLE – TWO-DAY CLASS *

Most of the following items may be available by electronic means. However, hard copies may be easier to review for the class and for making notes. Participants should have the following:

1. For the current or previous academic year, the enrollment figures for full-time undergraduate students by gender. (all class information should be for the same academic year)
2. The current or previous academic year squad lists for each team.
3. A list of the current teams offered and the year each team began intercollegiate competition.
4. A list of the women's and men's intercollegiate teams that have been discontinued.
5. For the current or previous academic year, a list of club sports and intramural sports and the number of participants by gender participating in each club and intramural sport.

ITEMS TO HAVE AVAILABLE – TWO-DAY CLASS (continued)

6. A list of sports offered in elective physical education activity courses (not professional courses for teaching the sports skills) and the number of students by gender participating in each course.
 7. The results of any survey of students' athletic interests and abilities.
 8. Athletic scholarship grants awarded by team for the current or previous academic year for:
a) the regular academic year; b) the most recently completed summer term; and c) 5th year athletes who have exhausted their eligibility.
 9. If possible, completed facilities charts for practice, competitive, and locker room facilities.
 10. If possible, pictures or power point of practice, competitive, and locker room facilities, and weight rooms and training rooms. Website photos may be reviewed. (in-person classes)
 11. For the previous academic year, the recruitment budgets and expenditures by team.
 12. For each coach by name and by team for the current or previous academic year: a) base salary for coaching duties; b) length of each coach's contract (e.g., 3 years, 1 year, 9 months, etc.); c) stipends and/or tuition waiver amounts for graduate assistant coaches; d) other employment – include job titles for off-campus positions
 13. A list of coaches, by team, who are provided courtesy cars, car lease options, or car allowances, and the amount of each allowance.
 14. For in-person classes, a laptop computer if desired.
- * Charts, and potentially, questionnaires, will be sent by email to those accepted for the class. Any questionnaires should be completed by coaches and staff as instructed, while facilities charts should be completed by class participants. Questionnaires and charts are in Word and designed to be completed electronically.

TITLE IX CLASS AGENDA

THREE DAYS – ONLINE / IN-PERSON

DAY 1

De-Mystifying Title IX 1.5 hours

Accommodation of Interests and Abilities 2.5 hours

Athletic Financial Assistance (in-person on day one) 1.5 hours

DAY 2

Athletic Financial Assistance (online on day two) 1.5 hours

Coaching 1.5 hours

Recruitment of Student-Athletes 1.0 hour

Locker Rooms, Practice and Competitive Facilities 1.5 hours

General Q & A – All Issues time permitting

DAY 3

Scheduling of Games and Practice Times 0.75 hours

Travel and Per Diem Allowances 0.75 hours

Medical and Training Facilities and Services 0.75 hours

Equipment and Supplies 0.75 hours

Publicity 0.75 hours

Support Services 0.5 hours

Housing and Dining Facilities and Services 0.5 hours

Tutoring 0.5 hours

General Q & A – All Issues time permitting

ITEMS TO HAVE AVAILABLE – THREE-DAY CLASS *

Most of the following items may be available by electronic means. However, hard copies may be easier to review for the class and for making notes. Participants should have the following:

1. For the current or previous academic year, the enrollment figures for full-time undergraduate students by gender. (all class information should be for the same academic year)

ITEMS TO HAVE AVAILABLE – THREE-DAY CLASS (continued)

2. The current or previous academic year squad lists for each team.
 3. A list of the current teams offered and the year each team began intercollegiate competition.
 4. A list of the women's and men's intercollegiate teams that have been discontinued.
 5. For the current or previous academic year, a list of club sports and intramural sports and the number of participants by gender participating in each club and intramural sport.
 6. A list of sports offered in elective physical education activity courses (not professional courses for teaching the sports skills) and the number of students by gender participating in each course.
 7. The results of any survey of students' athletic interests and abilities.
 8. Athletic scholarship grants awarded by team for the current or previous academic year for:
a) the regular academic year; b) the most recently completed summer term; and c) 5th year athletes who have exhausted their eligibility.
 9. If possible, completed facilities charts for practice, competitive, and locker room facilities.
 10. If possible, pictures or power point of practice, competitive, and locker room facilities, and weight rooms and training rooms. Website photos may be reviewed. (in-person classes)
 11. For the previous academic year, the recruitment budgets and expenditures by team.
 12. For each coach by name and by team for the current or previous academic year: a) base salary for coaching duties; b) length of each coach's contract (e.g., 3 years, 1 year, 9 months, etc.); c) stipends and/or tuition waiver amounts for graduate assistant coaches; d) other employment – include job titles for off-campus positions.
 13. A list of coaches, by team, who are provided courtesy cars, car lease options, or car allowances, and the amount of each allowance.
 14. The competitive schedules for each intercollegiate athletic team (varsity, junior varsity, etc.) for the current or previous academic year, including: a) regular season events; b) non-traditional season events – dates and locations; c) special competitive events – e.g., summer events; foreign tours; exhibitions; d) special training trips taken or planned by any team.
 15. A sample media guide, game program, schedule card, and/or poster for one men's team and one women's team. (in-person classes)
 16. Any organizational charts showing the lines of authority for all persons involved in intercollegiate athletics indicating: a) the administrative and clerical support personnel assigned to each unit; and, b) by unit and teams, the names of all personnel assigned and their titles.
 17. A campus map. (in-person classes)
 18. For in-person classes, a laptop computer if desired.
- * Charts, and potentially, questionnaires, will be sent by email to those accepted for the class. Any questionnaires should be completed by coaches and staff as instructed, while facilities charts should be completed by class participants. Questionnaires and charts are in Word and designed to be completed electronically. Online start times will be announced.