

GOOD SPORTS, INC.

Title IX and Gender Equity Specialists

TITLE IX SELF-EVALUATION CLASSES

About The Classes

Participants in the Title IX self-evaluation classes learn the Title IX intercollegiate athletics requirements by analyzing their own programs during these intensive one-day, two-day, and three-day classes. By the end of the class, participants will have answers regarding their institution's compliance for the Title IX program components covered during the class. Participants receive a copy of our self-evaluation manual "Title IX and Intercollegiate Athletics: How It All Works – In Plain English" – a \$265 value. For the class to be the most beneficial, participants should bring program documents with them to the class (see the lists of items to bring for each class).

- **One-Day Class** – the three-part test and scholarships.
- **Two-Day Class** – the three-part test, scholarships, coaching, recruitment, and facilities.
- **Three-Day Class** – all 13 Title IX issues, i.e., three-part test, scholarships, coaching, recruitment, facilities, travel, scheduling, equipment, medical and training facilities and services, housing and dining benefits, publicity, support services, and tutoring.

Classes in San Diego

Classes may be scheduled in San Diego, and administrators will be notified of the dates by e-mail. The specific location may be determined by the number of participants.

Classes "On The Road"

Educators may schedule a class at the offices of their athletics conference, at a member campus, or a hotel meeting room conveniently located to conference members or other institutions.

Schedule Your Own Class

If any announced dates do not fit your schedule, then schedule your own class, either in San Diego or "on the road." A minimum number of participants may be requested.

Who Should Attend The Class

Designed primarily for athletics administrators, class participants to date have included athletics administrators, coaches, athletics trainers, human resources staff, Title IX coordinators, general counsels, and university vice presidents.

Tuition Amounts

Tuition costs are per person. Tuition costs cover our self-evaluation manual for each participant. For all classes, participants make their own travel and lodging arrangements.

In San Diego: snacks and drinks may be provided.

On The Road: tuition costs do not cover meeting room costs, meals, or travel and shipping expenses for Good Sports, Inc., to take the class on the road; participants and/or the conference are charged for the expenses of Good Sports, Inc.

Class	Tuition
One-Day Class	\$695.00
Two-Day Class	\$1,095.00
Three-Day Class	\$1,895.00* \$1,695.00**

* cost for first person attending from an institution.

** cost per person for each additional participant from the same institution.

Application Deadlines and Tuition Payments

Unless announced otherwise, application and tuition deadlines are 20 days before each class. Class sizes may be limited for the two-day and three-day classes. Priority is based on the order in which applications are received. Applicants who are accepted for a class but fail to pay the tuition by the due date may forfeit their place in the class.

Application Process

Educators wanting to participate in a class should phone Good Sports, Inc., at 858-695-9995 or send an e-mail to Valerie Bonnette at goodsports@earthlink.net with the following information:

- 1) name and title
- 2) institution name
- 3) phone number
- 4) e-mail address
- 5) class dates

An acknowledgement that the application has been received will be sent by e-mail, usually within 24 hours.

TITLE IX CLASS AGENDA

ONE DAY*

DAY 1

9:00 am to @ 5:00 pm

De-Mystifying Title IX

Accommodation of Interests and Abilities

Athletic Financial Assistance

* The one--day class addresses the two most important Title IX athletics requirements with which to comply: the three-part test (under the accommodation of interests and abilities) and athletic scholarships. Noncompliance with either issue may be viewed as a violation of federal civil rights law. Noncompliance in any of the other eleven program components under Title IX is usually viewed as a disparity in benefits for student-athletes, which is considered a less significant infraction than a violation. The class includes a review of the Title IX policy documents and civil rights compliance approaches under the Title IX athletics provisions (de-mystifying Title IX).

ITEMS TO BRING – ONE DAY CLASS

Most of the following items may be brought to the class by electronic means. However, hard copies may be easier to review for the class and for making notes. Participants should bring the following:

1. For the current or previous academic year,** the enrollment figures for full-time undergraduate students by sex.
2. The current or previous academic year squad lists for each team.
3. A list of the current teams offered and the year each team began intercollegiate competition.
4. A list of the women's and men's intercollegiate teams that have been discontinued.
5. For the current or previous academic year, a list of club sports and intramural sports and the number of participants by sex participating in each club and intramural sport.
6. A list of sports offered in elective physical education activity courses (not professional courses for teaching the sports skills) and the number of students by sex participating in each course.
7. The results of any survey of students' athletic interests and abilities.
8. Athletic scholarship grants awarded by team for the current or previous academic year for:
a) the regular academic year; b) the most recently completed summer term; and c) 5th year athletes who have exhausted their eligibility.
9. If desired, a laptop computer.

** Information should be for one academic year and for the same academic year.

TITLE IX CLASS AGENDA

TWO DAYS*

DAY 1

9:00 am to @ 5:00 pm

De-Mystifying Title IX

Accommodation of Interests and Abilities

Athletic Financial Assistance

DAY 2

9:00 am to @ 5:00 pm

Coaching

Recruitment of Student-Athletes

Locker Rooms, Practice and Competitive Facilities

* The two-day class addresses the five major program components under the Title IX athletics provisions. These issues involve significant benefits for student-athletes. Compliance problems in these areas are common and viewed as more significant because of the importance of the benefits covered. The class includes a review of the Title IX policy documents and civil rights compliance approaches under the Title IX athletics provisions (de-mystifying Title IX).

ITEMS TO BRING – TWO-DAY CLASS

Most of the following items may be brought to the class by electronic means. However, hard copies may be easier to review for the class and for making notes. Participants should bring the following:

1. For the current or previous academic year,** the enrollment figures for full-time undergraduate students by sex.
2. The current or previous academic year squad lists for each team.
3. A list of the current teams offered and the year each team began intercollegiate competition.
4. A list of the women's and men's intercollegiate teams that have been discontinued.
5. For the current or previous academic year, a list of club sports and intramural sports and the number of participants by sex participating in each club and intramural sport.
6. A list of sports offered in elective physical education activity courses (not professional courses for teaching the sports skills) and the number of students by sex participating in each course.

ITEMS TO BRING – TWO-DAY CLASS (continued)

7. The results of any survey of students' athletic interests and abilities.
8. Athletic scholarship grants awarded by team for the current or previous academic year for:
a) the regular academic year; b) the most recently completed summer term; and c) 5th year athletes who have exhausted their eligibility.
9. If possible, completed facilities charts for practice, competitive, and locker room facilities (charts are sent by e-mail, and participants may wish to bring hard copies of the charts to the class).*
10. If possible, pictures or power point of practice, competitive, and locker room facilities, and weight rooms and training rooms. Website photos may be reviewed.
11. For the previous academic year, the recruitment budgets and expenditures by team.
12. For each coach by name and by team for the current or previous academic year:
 - a) base salary for coaching duties
 - b) length of each coach's contract (e.g., 3 years, 1 year, 9 months, etc.)
 - c) stipends and/or tuition waiver amounts for graduate assistant coaches
 - d) other employment – include job titles for off-campus positions
13. A list of coaches, by team, who are provided courtesy cars, car lease options, or car allowances, and the amount of each allowance.
14. If desired, a laptop computer.

* If questionnaires are used, they should be completed by coaches and staff, with facilities charts to be completed by class participants. Questionnaires and charts would be sent by e-mail to accepted applicants, and are designed to be completed and returned electronically.

** Information should be for one academic year and for the same academic year.

TITLE IX CLASS AGENDA

THREE DAYS*

DAY 1

9:00 am to @ 5:00 pm

De-Mystifying Title IX

Accommodation of Interests and Abilities

DAY 2

9:00 am to @ 5:00 pm

Athletic Financial Assistance

Locker Rooms, Practice and Competitive Facilities

Coaching

Recruitment of Student-Athletes

Travel and Per Diem Allowances

Scheduling of Games and Practice Times

DAY 3

9:00 am to @ 5:00 pm

Medical and Training Facilities and Services

Equipment and Supplies

Publicity

Support Services

Housing and Dining Facilities and Services

Tutoring

* THE THREE DAY CLASS ADDRESSES ALL 13 TITLE IX ATHLETICS PROGRAM COMPONENTS

ITEMS TO BRING – THREE-DAY CLASS

Most of the following items may be brought to the class by electronic means, with the possible exception of the media guides, game programs, schedule cards, and/or posters. However, hard copies of all information may be easier to review for the class and for making notes. Participants should bring the following:

1. For the current or previous academic year,** the enrollment figures for full-time undergraduate students by sex.
2. The current or previous academic year squad lists for each team.
3. A list of the current teams offered and the year each team began intercollegiate competition.
4. A list of the women's and men's intercollegiate teams that have been discontinued.
5. For the current or previous academic year, a list of club sports and intramural sports and the number of participants by sex participating in each club and intramural sport.
6. A list of sports offered in elective physical education activity courses (not professional courses for teaching the sports skills) and the number of students by sex participating in each course.
7. The results of any survey of students' athletic interests and abilities.
8. Athletic scholarship grants awarded by team for the current or previous academic year for:
a) the regular academic year; b) the most recently completed summer term; and c) 5th year athletes who have exhausted their eligibility.
9. If possible, completed facilities charts for practice, competitive, and locker room facilities (charts are sent by e-mail, and participants may wish to bring hard copies of the charts to the class).*
10. If possible, pictures or power point of practice, competitive, and locker room facilities, and weight rooms and training rooms. Website photos may be reviewed.
11. For the previous academic year, the recruitment budgets and expenditures by team.
12. For each coach by name and by team for the current or previous academic year:
 - a) base salary for coaching duties
 - b) length of each coach's contract (e.g., 3 years, 1 year, 9 months, etc.)
 - c) stipends and/or tuition waiver amounts for graduate assistant coaches
 - d) other employment – include job titles for off-campus positions
13. A list of coaches, by team, who are provided courtesy cars, car lease options, or car allowances, and the amount of each allowance.
14. The competitive schedules for each intercollegiate athletic team (varsity, junior varsity, etc.) for the current or previous academic year, including:
 - a) regular season events
 - b) non-traditional season events – dates and locations
 - c) special competitive events – e.g., summer events; foreign tours; exhibitions
 - d) special training trips taken or planned by any team

ITEMS TO BRING – THREE-DAY CLASS (continued)

15. A sample media guide, game program, schedule card, and/or poster for one men's team and one women's team (bring hard copies, if available).
 16. Any available organizational charts showing the lines of authority for all persons involved in intercollegiate athletics indicating: a) the administrative and clerical support personnel assigned to each unit; and, b) by unit and teams, the names of all personnel assigned and their titles.
 17. A campus map.
 18. If desired, a laptop computer.
- * If questionnaires are used, they should be completed by coaches and staff, with facilities charts to be completed by class participants. Questionnaires and charts would be sent by e-mail to accepted applicants, and are designed to be completed and returned electronically.
- ** Information should be for one academic year and for the same academic year.

TITLE IX SELF-EVALUATION CLASS – MILEAGE CHARTS

NORMAL COMPETITIVE REGION – instructions, examples, and worksheets

THE WORKSHEETS FOLLOWING THE EXAMPLES BELOW SHOULD BE COMPLETED PRIOR TO ATTENDING ANY OF THE TITLE IX ATHLETICS SELF-EVALUATION CLASSES.

The most important Title IX athletics requirement with which to comply is the three-part test under the accommodation of interests and abilities. Institutions need to comply with just one of the three tests, and institution officials may choose which test to meet for compliance. Part of the analysis for determining compliance with test three (full accommodation of the underrepresented sex) is identifying your institution's normal competitive region. This involves determining the one-way mileage to each regular season away event. It is also useful to determine the mileages to all members of your institution's primary conference, and to any secondary conference affiliations for individual sports. The manner in which this information fits in to the Title IX analyses will be discussed during the class.

For completing the worksheets below (and all charts), it is useful to list sports alphabetically, as this simplifies comparisons among several charts. Using abbreviations for the sports, such as those suggested below, will save time in completing the charts.

SUGGESTED SPORTS ABBREVIATIONS

AR – Archery	RI – Rifle
BD – Badminton	RO – Rowing
BA – Baseball	RU – Rugby
BB – Basketball	SK – Skiing
BO – Bowling	SO – Soccer
CC – Cross Country	SB – Softball
EQ – Equestrian	SQ – Squash
FE – Fencing	SW – Swimming
FH – Field Hockey	SY – Synchronized Swimming
FB – Football	TN – Tennis
GF – Golf	TR – Track
GY – Gymnastics	VB – Volleyball
IH – Ice Hockey	WP – Water Polo
LX – Lacrosse	WR – Wrestling

The following examples for Fairness University show how to complete the charts and compile the information for conference member institutions. This is followed by the worksheets you should complete prior to attending the Title IX athletics self-evaluation class.

EXAMPLE – FAIRNESS UNIVERSITY
ONE-WAY MILES TO REGULAR SEASON AWAY EVENTS

Conference Institutions

1) Institution A	397
2) Institution B	65
3) Institution C	73
4) Institution D	426
5) Institution E	522
6) Institution F	123
7) Institution G	221
8) Institution H	127

Total Miles: 1,954

Average Miles to Conference Member Institutions: 244

FAIRNESS UNIVERSITY – WOMEN’S TEAMS				
Team	total trips	one-way miles for each trip	total miles	average miles per trip
BK	12	1340, 820, 1045, 850, 970, 530, 575, 270, 840, 95, 480, 355	8,170	681
CC	5	95, 270, 95, 355, 290	1,105	221
GF	8	1230, 950, 510, 95, 920, 850, 755, 270	5,580	698
GY	6	980, 710, 730, 355, 1070, 875	4,720	787
SO	12	320, 725, 530, 55, 295, 320, 145, 440, 40, 95, 355, 270	3,590	299
SB	12	320, 980, 140, 210, 575, 55, 440, 40, 270, 95, 920, 140	4,185	349
SW	7	320, 270, 95, 655, 575, 55, 270	2,240	320
TN	10	740, 210, 420, 425, 95, 270, 530, 55, 440, 40	3,225	323
TR	11	270, 95, 420, 270, 240, 270, 135, 355, 655, 95, 155	2,960	269
VB	12	940, 135, 155, 720, 295, 530, 55, 355, 270, 695, 480, 40	4,670	389
Totals	95		40,445	426

EXAMPLE – FAIRNESS UNIVERSITY
ONE-WAY MILES TO REGULAR SEASON AWAY EVENTS

FAIRNESS UNIVERSITY – MEN’S TEAMS				
Team	total trips	one-way miles for each trip	total miles	average miles per trip
BA	13	210, 1020, 220, 805, 60, 775, 55, 440, 40, 270, 95, 755, 95	4,840	372
BB	12	1230, 4000, 650, 720, 820, 440, 680, 270, 95, 355, 530, 575	10,365	864
CC	5	95, 270, 95, 355, 290	1,105	221
FB	5	1070, 675, 440, 480, 355	3,020	604
GF	6	775, 270, 95, 50, 860, 1075	3,125	521
SW	6	270, 95, 655, 575, 55, 270	1,920	320
TN	9	710, 420, 425, 95, 270, 530, 55, 440, 40	2,985	332
TR	11	270, 95, 420, 270, 240, 270, 135, 355, 655, 95, 155	2,960	269
WR	8	210, 720, 530, 125, 480, 355, 270, 95	2,785	348
Totals	75		33,105	441

FAIRNESS UNIVERSITY – NORMAL COMPETITIVE REGION			
Program	number of trips	total miles	average miles / trip
WOMEN	95	40,445	426
MEN	75	33,105	441
Totals	170	73,550	433

WORKSHEETS FOR NORMAL COMPETITIVE REGION

Using the examples for Fairness University as a guide, list each institution in your regional athletics conference and the mileage to each institution. Then, total the miles and calculate the average miles to your conference member institutions.

ONE-WAY MILES TO CONFERENCE MEMBER INSTITUTIONS:

Institution	One-Way Miles
1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	
11)	
12)	
13)	
14)	
15)	
16)	

Total Miles:

Average Miles to Conference Member Institutions:

WORKSHEETS FOR NORMAL COMPETITIVE REGION

Complete the following three worksheets, one for the women's program, one for the men's program, and then the summary worksheet for the men's and women's programs combined. Calculate the one-way mileage for each regular season away event (an event that counts toward the maximum permitted for the sport). Do not count scrimmages, exhibition games, or season-ending conference tournaments. Certain teams may compete in multiple events during weekends. For example, the women's soccer team competes in an event 425 miles from the campus, and then travels to another site 76 miles away for a second competition, before returning to campus. The one-way mileage between the two away sites is calculated to better reflect actual team travel patterns. Record this as two trips, one for 425 miles and one for 76 miles. Also, some women's and men's teams, such as cross country and track, may travel together. Include the one-way miles for the men's team on the men's program worksheet and the one-way miles for the women's team on the women's program worksheet. See the charts above for Fairness University for guidance in completing the following worksheets. The worksheets will be sent to accepted applicants in Word software that may be copied, and the mileages for your program may be typed into the worksheets.

WOMEN'S PROGRAM – Worksheet for Normal Competitive Region Mileage to Regular Season Away Events				
Team	total trips	one-way miles for each trip	total miles	average miles
Totals				

WORKSHEETS FOR NORMAL COMPETITIVE REGION

MEN'S PROGRAM – Worksheet for Normal Competitive Region Mileage to Regular Season Away Events				
Team	total trips	one-way miles for each trip	total miles	average miles
Totals				

SUMMARY CHART for NORMAL COMPETITIVE REGION

SUMMARY Normal Competitive Region / Mileage to Away Events			
Program	number of trips	total miles	average miles per trip
WOMEN			
MEN			
Totals			